THE BURRITT CONNECTION

“More Than A Building” issue

ELIHU BURRITT LIBRARY
Grab a Library Department Card ... or Two!

What does ISAR stand for? Who do I contact if I have questions about the library’s research databases? What treasures are found in Archives/Special Collections? You will find the answers to these and other questions and meet the individuals providing the services by grabbing a colorful department card or two. Print versions are found at the 1st floor Access Services desk and near the printers on the 2nd floor. Online versions are found at libguides.ccsu.edu/cards.

On the next several pages, you will find these cards showcased along with updates from every department.
It has been a very busy and exciting semester here at the Elihu Burritt Library. The entire Burritt Library Team has kept very busy serving the information needs of our students, faculty, staff, and community members. The 21st century library is very different from the libraries of the past but the one thing that has stayed the same is the dedication of library staff members to satisfying the information needs of their many users. During our strategic planning stakeholder meetings, many stakeholders mentioned that our library team was one of our greatest strengths.

The library team is involved with many campus events. For example, library representatives attend all undergraduate open houses, accepted student days and new student orientations. During the spring semester, the library team hosted National Library Week events and Pursue the Truth Day at the Library. These events were open to the campus community and all community members and were very well attended. The library has also reopened our MakerSpace and team members are very busy preparing for a new 3-credit course on artificial intelligence that will be taught by librarians this fall. Team members have also been working with the campus community to provide support for digital projects.

This edition of our newsletter will highlight some of the great work that is being done by each department here in the library. The Elihu Burritt Library is “more than a building” and the library team strives every day to meet the information needs of our students, faculty, staff, and community members. The entire library team is committed to helping our students succeed.
Welcome Kenny Herniman, 
Head of Access Services! 

Tell us a bit about your background.

I have been working in libraries for about 20 years now. I started out working in the George A. Smather’s libraries at the University of Florida. There I worked in four different departments for over 15 years. In 2018, I moved to Wofford College in Spartanburg, South Carolina where I worked as Access Services/Circulation Coordinator, E-resources and Systems Librarian, and the Head of Collections Services before finally landing here at Central.

Why did you decide to become a librarian and what is your favorite part of being a librarian?

Honestly, I fought it for many years. I wanted to be a lawyer, but I graduated from UF with my Bachelor’s right in the middle of the 2008 housing market crash and could not afford to go to law school at the time. I kept that dream alive until I met my then future wife. From there, everything is history. As for my favorite part of librarianship, the one thing that everyone I have ever worked with has in common is that we all genuinely want to help people. Not profit from a sale, just help. And that is me in a nutshell really. The first thing I am going to ask is “what can we do to help?”

Your department interacts with students, faculty, staff, and community members all day, every day. Tell us about two or three services or events in your department that made a big impression on you during your first weeks here.

The first thing that made an impression was the Access Services department. I inherited a fantastic team here at Central. They are all smart and dedicated with a growth mindset. I have thrown a lot of ideas at them already and not once has anyone balked.

After that it was the students. My first week here was spring break so it was quiet in the building. Once the students came back, I got to meet many fresh faces, and every one of them friendly and patient with me as I explain “I’ve only been here a month, so I don’t actually know how that works yet.”

What do you like to do for fun outside of your workday?

I have a young daughter, so right now most everything revolves around her. So far, we have been mostly just exploring the local area. We have been to Art Start at the New Britain Museum of Art a couple of times, some local farms, a couple of public libraries, and we even came to Pursue the Truth Day here at Central and got our pictures taken for a READ poster. This summer I am hoping to take our camper around the state and visit some of Connecticut’s state parks.

What is your favorite book?

Oh, a tough one. I am really into sci-fi and fantasy series, so things like Malazan Book of the Fallen, Sanderson’s Cosmere, McClellen’s Powdermage stuff, Jemisin’s Broken Earth, Muir’s Locked Tomb, etc. But I also just read a fantastic children’s book to my daughter based on the Beowulf epic, Bea Wolf by Zach Weinersmith.
A Reinvigorated Liaison Program

This spring, the library liaison program, an important initiative led by Carl Antonucci, Director and Ann Crawford, Head of Acquisitions was relaunched. This program pairs librarians with faculty representatives from each academic department. The goal is to connect with faculty members to ensure that library services and resources most effectively support the curriculum.

Librarians and their faculty counterparts were invited to have lunch together during National Library Week in April. The event provided an opportunity to share information about library resources and hear from faculty about their concerns and interests.

In this and other ways, library team members continue to partner with their academic colleagues to meet the learning and research needs of our students.

New Database Review Committee Forms

A systematic review of all library database resources in terms of their content, cost, and accessibility has begun. Four librarians from the acquisitions/serials/e-resources and research & instruction departments meet regularly to discuss these resources. The goals of this committee are to ensure that our databases remain relevant to our students' needs and that library funds are well spent.

DEI Mini Collections are Great Resources

The library has begun to develop mini collections of works centered on topics for diverse populations – for example, the Women's History Month Mini Collection created by Sarah Lawson, following a format jointly developed with other schools in the CSCU. While focused on a central topic, the mini collections offer resources across many formats, including books, e-books, streaming video, music, digital arts, online talks, and podcasts. Look for more topics in the future!

New Grant-Funded Books Added to the Curriculum Lab

The library acquired 341 books to add to the Curriculum Lab, thanks to a grant managed by Dr. Lori Blake and Dr. Candace Barritteau Phaire in Early Childhood Education. These materials include picture books, board books, large-format read-aloud books, and teacher resource materials. The Library's Curriculum Lab houses many valuable resources geared for students in Central's education programs.
Ensuring Access to Materials Each and Every Day

by Dana Hanford

Cataloging and Metadata Services is the first step in providing discovery and access to the library’s many collections. Through the creation of catalog records, our department describes and contextualizes materials focusing on users’ needs. In addition to the library’s general collection, we create searchable records for the CCSU Dissertations, Theses, and Scholarly Projects, the Polish Heritage Collection, and the Curriculum Laboratory. We also provide searchable records for collections in the Italian Resource Center and the Latin American, Latino, and Caribbean Center. All these records are available for discovery in CentralSearch, the FindIt CT statewide library catalog, and WorldCat.

All (Library) Technology is Human

by Sharon Clapp

“As the Digital Resources Librarian at Central’s Elihu Burritt Library, my career began with a technological revolution that changed the economy and the world - the rise of the publicly available internet. These days, whether it is enhancing the accessibility of digital resources and services, improving the findability of online content, producing digital projects, or advocating for openly licensed materials, my goal is to help Central’s students, staff, and faculty effectively connect with the information. Like the library building, the systems I work with require maintenance and expertise – not to mention a commitment to lifelong learning (fortunately, something I love) – but they are crucial infrastructure for the information age. Working directly with web technologies like HTML, CSS, and JavaScript, I attempt to make our information ecosystem more empowering for all users.

New initiatives in which I am playing a role, such as supporting the development of the library’s proposed digitization hub and helping to build and teach a 3-credit course on artificial intelligence (AI) in library research, are testaments to the Burritt Library’s continual evolution.

These projects not only support academic excellence but also prepare our students for a future where digital literacy is paramount. The AI Literacy / Research course is a core requirement for Central’s new Applications of AI minor and certificate program. Central graduates will be able to embrace the opportunities and challenges posed by our ever-changing technological world.”
President Toro visited the newly reopened Library MakerSpace earlier this semester and received a 3D model of one of her pet chihuahuas. The MakerSpace has been completely overhauled with all new equipment, including two MakerBot Sketch Large 3D printers (named “Elie” and “Hugh” after the library’s namesake), a Cricut Maker 3 smart cutting machine, an Ellison Prestige Pro die cutting machine, and a Brother XR9550 sewing machine. Creativity in the MakerSpace is boundless, with students producing a wide variety of items, everything from fun knickknacks and dorm room signs to parts for robotic arms. Students can submit jobs to the 3D printers using the online form found at libguides.ccsu.edu/makerspace/3DPrinting/Getting-Started.

In order to assure that a library staff member will be available to help if needed, appointments are recommended and can be booked at libguides.ccsu.edu/makerspace.
What’s New in Research & Instruction

Reference and Instruction Renovates its Name

by Martha Kruy

The reference and instruction librarians introduce our updated name of Research & Instruction! This name reflects the increasing amount of research queries answered at the research desk this spring, compared to spring of 2023. As an element of the library’s new strategic framework, to be rolled out soon, we are using more student-friendly terminology to explain research processes that are cryptic to so many library users. Other changes – coming soon – that will focus on Central students’ needs as our top priority include an in-depth weeding and updating of the reference collection of resources on the second floor of the library, new research service locations across campus, and more effective signage. We welcome any suggestions for improvements to the department from students, faculty, and staff. Please stop by the research desk on the second floor with your ideas.

Demand for Librarian-Led Classroom Instruction Grows

by Joy Hansen

Did you know that research and instruction librarians taught about 280 classes during the Fall 2023 and Spring 2024 semesters? This figure is up 24 percent over AY 22-23. It includes one-time visits to courses in various academic disciplines to present on information literacy skill-building, multiple visits to first-year writing classes (WRT 110/105) as part of the library’s embedded program, research topic workshops, and librarian-led credit courses. Librarian-led credit courses include DH100: Digital World (3 credits), CCSU102: Separating Fact from Fiction: Critical Evaluation Skills We All Need (2 credits), and multiple sections of LSC150: Library Research in the Digital Age (1 credit).

Coming in the Fall: As part of the new artificial intelligence (AI) minor championed by Dr. Michael Gendron, Management Information Systems in collaboration with faculty and staff across campus, librarians Martha Kruy, Sharon Clapp, and Brian Matzke are in the process of designing a three-credit course LSC160: Information Exploration in the AI Era. Students in LSC160 will learn how to ethically and effectively apply AI tools to find, evaluate, and use information resources in various formats (print, digital, media) to make informed decisions in all areas of their lives. Central’s Burritt Library is the only library in the CSCU system with a 1-, 2-, and 3-credit course dedicated to developing information literacy skills.
Open Educational Resources (OER) are any educational material licensed under an open license. OER materials are highly adaptable and customizable thanks to that open license, which also lowers or eliminates the cost to students while providing instant and perpetual access. The OER Library Team consistently works towards raising awareness of OER at Central in hopes of helping faculty adopt or adapt these course materials and, in turn, saving students money and giving them immediate access to what they need to succeed. A recent proposed Barnes & Noble Bookstore contract put forth by the CSCU system suggested going with a new Equitable Access model for the bookstore which would charge students a flat fee per credit even if a course did not have a required textbook. Students would also be automatically enrolled in this program and would have to figure out if they want to stay enrolled or not and opt-out before a set deadline.

The proposal was voted down at the March Board of Regents meeting so that faculty, librarians, and students might have more time to respond to the bookstore contract proposal. OER advocates in the system are hoping to use the time to encourage conversations about the benefits of OER for students and faculty and discuss using an opt-in model for the Equitable Access model as opposed to opt-out.
The America 250 | CT Commission recently hosted the Declaring Freedom Conference at Central in anticipation of the upcoming 250th anniversary of the Declaration of Independence. The commission's mission was to introduce a wider audience to the concept of freedom in America and beyond, sparking engaging conversations on the topic. The three-day conference was attended by over two hundred high school students and teachers, as well as representatives from Connecticut museums, archives, and historical societies.

One of the event's highlights was the inclusion of archival materials from the GLBTQ Archives at the Elihu Burritt Library. The Special Collections staff curated an exhibit featuring manuscripts, books, posters, photographs, and other primary sources, providing a rich exploration of the concept of freedom within the LGBTQ community in Connecticut. By participating in this conference, the goal was to promote more inclusive storytelling, ensuring that all individuals are represented, and their stories are not overlooked. Conference participants expressed admiration for the extensive array of archival materials related to LGBTQ issues available at the Elihu Burritt Library, underscoring the importance of preserving and sharing these important narratives.

Thank you for your donation, Dr. Barrington!

Prof. Candace Barrington made an important donation of several volumes of high-quality reproductions (facsimiles) of illuminated medieval manuscripts. Facsimiles are important research tools, especially when the original volumes are particularly fragile, susceptible to damage during handling, or are stored in distant libraries or museums. Facsimile editions are certainly less valuable than their original counterparts, but nevertheless are beautiful in their own right. Prof. Barrington teaches courses and seminars related to the Middle Ages, The Canterbury Tales, and Old English Language and Literature. These donated volumes are to be used by students from Prof. Barrington’s classes and are available for campus community and outside scholars.

Classroom Learning and Field Trip to Little Poland

The Elihu Burritt Library houses the Connecticut Polish American Archives, which contain materials related to the history of the Polish community in the United States, with a special focus on Connecticut and New Britain. The library also hosts the Polish Heritage Book collection, comprising approximately thirty-five thousand books and academic journals on related subjects.

For students in the Ethnography of New Britain class, taught by Professors Evelyn Phillips and Elizabeth Clay, the library serves as a valuable resource for learning about the history of the Polish community in New Britain and conducting research using primary and secondary sources. The book collection and the archival collections are integral parts of the Stanislaus A. Blejwas Endowed Chair in Polish and Polish American Studies, which offers courses and seminars on Polish history, language, and culture. In addition to presentations by librarian Renata Vickrey on the Polish community in New Britain, Brian Matzke provided information on digital humanities methods, including how to perform digital archival research, how to integrate quantitative data into a humanities research project, and how to create a digital exhibit. Library Director, Carl Antonucci, provided an overview of Italian Americans in New Britain using materials from Special Collections, the Italian Resource Center and general Library materials.

As part of the ethnography experience, students embarked on a tour of New Britain. Broad Street and its surrounding neighborhood, officially designated as “Little Poland” in 2008, stand out as a testament to the contributions of the area’s Polish business people and residents in preserving their language, food, and culture. During the tour, students learned about early immigration patterns, the Polish Falcons organization, the Veterans Haller Post, and Sacred Heart Church, which was built by the enigmatic Polish Catholic priest Rev. Lucyan Bójnowski, who was a pastor from 1894 until his passing in 1960. The tour would not be complete without stopping in one of the Polish bakeries.

Students tour the neighborhood of Little Poland in New Britain.

Students attend a presentation in Special Collections.
What’s New in Special Collections & Archives

Supporting Digital Projects Across Campus
by Brian Matzke

Recently, the library has been expanding its support for several digital projects, including:

- working with the Latin American, Latino, and Caribbean Center to create a website that exhibits historical artifacts and teaching materials related to the Roots of the Caribbean Mural, located in Central's Student Center.
- building a new Veterans History Project database to improve its search features and provide resources to integrate its oral history interviews into the curriculum.
- creating a digital archive to preserve historical materials from the Center for Africana Studies.
- creating collections of several faculty members' work collecting oral histories, which are being made available online.

Additionally, after undergoing a major update in 2023, the Connecticut Digital Archive reopened for new archival collections late last fall, and several new collections have been added, including many historic Polish Newspapers and a complete run of the Central Recorder, the university's student newspaper. Existing collections, including the William J. Mann Collection, Mike Alewitz Collection, Veterans History Project, and the University Archives have also been expanded on this platform.

To increase the library's capacity to support these kinds of digital projects, a new Digitization Hub and Digital Scholars Lab has been proposed. This new hub would feature:

- A new digitization studio with archival quality equipment for scanning, recording, and photographing.
- Enhanced digital infrastructure, including increased storage capacity on the Connecticut Digital Archive and improvements to the library's website to host a variety of digital exhibits, games, and other kinds of projects.
- Training and consultation services to help students and faculty with digital project planning, digital research methods, oral histories, data management, and website design.

The ideas for this new hub have been presented to several stakeholders at the university and grant opportunities are currently being explored.
Many students mentioned how they appreciate the library as a comfortable place to study. On Love Your Library Day, Dr. Kris Larsen told us how much “interlibrary loan rocks”. It’s a great resource for everyone.

Since 1958, National Library Week, sponsored by the American Library Association (ALA), celebrates libraries, library workers, and everyone who loves and supports them. This year’s theme, Ready-Set-Library, had us “getting ready and set” to connect with our community in so many fun ways, including viewing a solar eclipse together!

<table>
<thead>
<tr>
<th>Monday, Apr. 8</th>
<th>Ready-Set-Read!</th>
<th>• all day</th>
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<tr>
<td></td>
<td>Celebrate Right to Read Day! Get caught reading in the Library and you may be “gifted” a Starbucks gift card!</td>
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<td>Tuesday, Apr. 9</td>
<td>Ready-Set-Observe!</td>
<td>• 2:30-4:00</td>
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<td>Check out the partial solar eclipse with us in front of the library! A limited number of eclipse glasses will be available.</td>
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<td>Wednesday, Apr. 10</td>
<td>Ready-Set-Play!</td>
<td>• 9:00-4:00</td>
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<td>Game Day @ the Library - Come check out our games and resources!</td>
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<td>Wednesday, Apr. 10</td>
<td>Ready-Set-SMILE!</td>
<td>• 11:30-1:00 and 3:00-4:30</td>
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<td>Bring your favorite book and picture yourself on a READ poster!</td>
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<td>Thursday, Apr. 11</td>
<td>Ready-Set-Connect!</td>
<td>• 12:00-1:30</td>
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<td>Faculty liaison meet-up in Special Collections on the 2nd floor. BYOLunch; dessert will be served.</td>
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<tr>
<td>Thursday, Apr. 11</td>
<td>Ready-Set-Advocate!</td>
<td>• 1:00-2:30</td>
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<td></td>
<td>Tell us why you love your library!</td>
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<tr>
<td>Friday, Apr. 12</td>
<td>Ready-Set-Refresh!</td>
<td>• 10:00-2:00</td>
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<td>Enjoy a refreshing treat as you study, while supplies last.</td>
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Some students caught reading or studying in the library on Right to Read Day were given Starbucks gift cards. So many students came out for the library’s eclipse viewing party. Thanks to the Media Center staff for helping us set up the Sunspotter (on loan from the Astronomy Department - more thanks!). On Love Your Library Day, Dr. Kris Larsen told us how much “interlibrary loan rocks”. It’s a great resource for everyone. Many students mentioned how they appreciate the library as a comfortable place to study.
National Library Week READ Poster Event

We created several dozen READ Posters for students, faculty, staff, and community members.
Poem in Your Pocket Day

Thursday, April 25th marked Poem in Your Pocket Day as part of April is National Poetry Month. The Academy of American Poets created Poem in Your Pocket day to encourage individuals to keep a poem in their pockets to share with others. Visitors to the Burritt Library were able to choose from five different pocket poems. This year, all poems addressed some aspect of truth to coincide with the “Pursue the Truth Day” celebration on April 23rd (see page 15).

Open Houses & Orientations

Library team members attend all Undergraduate and Graduate Open Houses, Accepted Student Days, New Student Orientations and other campus events to spread the good word to prospective students and new Blue Devils. Since Fall 2023, about 400 prospective and new students and their family and friends have heard the many different ways the library helps students at Central succeed.
More than 80 people attended the Pursue the Truth Day at the Elihu Burritt Library on April 16 sponsored by the library and the Library Committee with funding from Central’s Center for Community Engagement and Social Research and its AAUP chapter. It was a day to celebrate the exploration of facts through a variety of lenses, including art, music, science, journalism, public policy, books and even virtual reality. Adults and children posed with favorite books for READ posters created by library tech Gretchen Gallagher. Attendees met filmmaker Christopher Brown and watched his documentary short, “Thoughts are Things” on virtual reality headsets provided by Central’s XR lab.

Audience members heard NBC Connecticut’s Len Besthoff and the CT Mirror’s Andrew Brown discuss how they pursue the truth as investigative reporters with Prof. Kate Farrish. Russell Blair, the director of communications and education at the state Freedom of Information Commission, told visitors how they can use the FOI Act to obtain public records.

Others were able to find out more about Connecticut history at the CT Explored table and storytelling from the Connecticut Storytelling Center. Librarians Martha Kruy and Joy Hansen provided info on challenged books and spotting mis- and disinformation in news and politics.

Children who attend Prof. Jesse Turner’s Literacy Lab received free books and had fun completing a scavenger hunt.

Submitted by the Library Committee
TO THE SUPPORTERS AND DONORS OF THE ELIHU BURRITT LIBRARY!

by Renata Vickrey

Your generous support has played a vital role in making the 2024 Devil Double Dare campaign a success!

Your contributions directly impact our ability to enhance our collections through book purchases and journal and e-resource subscriptions. Additionally, your donations enable us to continue digitizing and uploading selected materials from the Burritt Library to the Connecticut Digital Archives, ensuring broader access to valuable resources.

Your generosity is truly appreciated by our students, faculty, and staff and helps us to provide exceptional resources and services to our community.

Thank you once again for your unwavering support. We are grateful for donors like you who help us thrive and grow. If you plan to make another donation you can do it online at tinyurl.com/EBLdonation or by contacting Renata Vickrey at vickreyr@ccsu.edu
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See you next semester!!

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