

# OPEN @ CCSU

A Faculty Newsletter by the OER Library Team

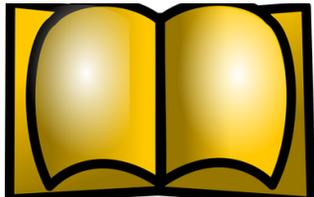
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## Open Access & Predatory Publishers

by Sharon Clapp, Digital Resources Librarian

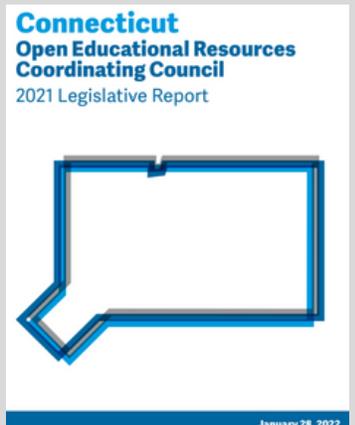
“Open Access” (OA) articles and journals are available online to anyone, no paywall or subscription required. OA advocates are concerned with issues of social justice and global equity in access to scholarly information. The high cost of subscriptions, along with a decline in academic library budgets, make this model of publishing particularly relevant to those working in higher education. In some cases, there are governmental mandates for publicly funded research to be published in OA journals or repositories.



A common way to publish OA – “Gold OA” – is for researchers to pay an article processing charge (APC) to the publisher. In some cases, the grant supporting the research will cover the APC.

Unfortunately, this fee-based model has fueled the growth of so-called “predatory publishers.” These businesses offer “OA publishing” with an unusually quick turnaround for a modest fee that they also refer to as an APC. If in doubt about a publisher, follow the “Think. Check. Submit” protocol (<https://thinkchecksubmit.org/resources/>), check Cabell’s list of publishing opportunities, or cross-check against a list of predatory publishers, such as Beall’s List. Publishing in high-quality, reputable journals, such as those found in the Directory of Open Access Journals (<https://doaj.org/>) is important for the promotion and tenure process. If you would like more help finding an appropriate OA publisher/journal, please feel free to contact a librarian.

In addition to the “Gold OA” model, researchers can publish in a closed journal that still allows them to self-archive their work in an open repository. This has been dubbed the “Green OA” model. A guide to publishing Open Access can be found at the Penn State Libraries (<https://guides.libraries.psu.edu/open-access>).



Released in January 2022, this legislative report provides quantitative findings about the impact of the 2021 CT OER Grant program on students.

Included are results from a survey of 28 CT institutions. OER saved students \$2.8 million last year. Highest OER adoptions reported were for **Comp/Writing, Algebra, Biology, Communications, and First Year Studies**. **Business and Science (excluding Communications and Sociology)** were the lowest.

Full report may be accessed at [bit.ly/3wd1qfN](https://bit.ly/3wd1qfN)

This summer, a task force will evaluate ways to increase the usage of the state of Connecticut's new Open Educational Resources repository (GoOpenCT). If you have an existing (or soon to be created) OER and would like your materials included in GoOpenCT, please contact OER Library Team member & Digital Resources Librarian Sharon Clapp at [sclapp@ccsu.edu](mailto:sclapp@ccsu.edu).

## What can the OER Library Team do for you?

Locate open textbooks, images, multimedia, learning objects, assessments, and more

Determine the license or copyright status of a resource you would like to use

Add OER to the library's Digital Collection in CentralSearch

Advise about OER / publication platforms and licensing

If you'd like to set up an appointment, visit: <http://bit.ly/OERcontact>



OpenCon Cleveland will be held on Friday, May 20. This is free annual event celebrates the benefits of open education to student learning and is geared for faculty, students, librarians, instructional designers, and administrators. During the preceding week, there will be asynchronous lightning talk viewing and discussion. Friday, May 20 will be live, and consist of three 45-minute panel discussions and our keynote speaker presentation.

The theme for 2022 is collaboration in open education.  
The scheduled line-up is quite enticing!

Registration deadline is: May 13, 2022

Register here: <https://forms.gle/dDttDrRLnpLtbrD39>

More information about the virtual OpenCon 2022 Cleveland event can be found here: <https://engagedscholarship.csuohio.edu/oa/opencon2022/>



Registration is also now open for the popular fifth annual Northeast Regional OER Summit, hosted virtually on May 26-27, 2022 by the University of Massachusetts Amherst. There is something for everyone at this conference - students, faculty, librarians, and other campus leaders; whether you consider yourself a novice or experienced OER practitioner.



Did you miss Open Ed Week 2022 in March? The complete playlist is available here: <https://oeweek.oeglobal.org/events/>