**CT OER Coordinating Council**

# Connecticut OER Grant Program Accepting Applications

The Connecticut Open Educational Resources (OER) Coordinating Council is pleased to announce the return of the Connecticut OER Grant Program to support higher education institutions' OER efforts in "high impact" areas; that is, courses with high enrollment & high textbook costs for which high-quality OER exists. Here are the categories:

1. **Review** – Evaluate an openly licensed textbook or other open content related to your course(s)/ discipline and write a review for public display.
2. **Adoption** – Adopt existing open course content with little to no changes made to the content (for an indiv. faculty member).
3. **Supplemental** – Develop missing ancillaries for currently adopted OER such as question banks, lecture slides, or lab manuals (indiv. faculty mbr.).
4. **Impact** –Collaborative and course-wide adoptions, collaborative supplemental creations, creation/significant revision of stand-alone instructional materials, and other collaborative, larger-scale proposals.

**For information about the grant and to submit a proposal, visit: bit.ly/OERgrant2023 . To request a mentor to assist you: bit.ly/OERmentor .**

Applications to Adopt, Supplement or Create OER for courses taught in Spring 2023 are due no later **Friday, January 6, 2023**; and for courses taught in Summer 2023 and/or Fall 2023, **Friday, March 10, 2023**.

Applications for Reviews of OER are due **Friday, March 10, 2023**.

**GoOpen CT**

[goopenct.org](goopenct.org)

**GoOpenCT is a statewide platform for creating and sharing "high-quality, standards aligned, and open learning materials".**

**The CCSU OER Library team is working to build a CCSU-specific hub on this space.**

**You do not have to wait for the hub to publish your OER. Log in to the site with your ccsu.edu email address. You may (1) link to your published material or (2) edit material directly in GoOpenCT through what they call "Open Author".**

**Contact us for more info.**

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# What can the OER Library Team do for you?



- Locate open textbooks, images, multimedia, learning objects, assessments, and more

- Determine the license or copyright status of a resource you would like to use

- Add OER to the library's Digital Collection in CentralSearch

- Advise about OER / publication platforms and licensing

If you'd like to set up an appointment, visit: bit.ly/OERcontact

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## DOERS³

doers3.org

Launched in 2018, the Driving OER Sustainability for Student Success (DOERS3) Collaborative is a group of public higher education systems (including CSCU) and statewide/provincewide organizations committed to supporting student success by promoting free, customizable open educational resources (OER).

Currently their four major areas of focus are Research Priorities, Senior Leader Overview, Equity Blueprint, and Tenure and Promotion.

In the area of Tenure and Promotion, DOERS3 has developed an adaptable advisory matrix to help guide faculty as they consider how to fit their OER work into their institution's tenure and promotion (P & T) guidelines. There are seven contribution categories: adopt, adapt, create, improve learning, community, and research. For each category, the matrix suggests the evidence to include in one's P & T package as well as whether the category addresses research, teaching, or service. Here is the *Adopt* section of the Matrix:

**ADOPT**

| Contribution | Evidence | Research | Teaching | Service |
|---|---|---|---|---|
| Use OER in a class or classes | Survey and gather data on how the use of an OER in class affected student learning. A similar study was conducted in British Columbia as well as in the United States via the Open Education Research Group. | | Yes | |
| Use Open Access research article | Provide evidence of the Open Access Journal Articles that were used in course outline | | Yes | |

For the full Matrix, visit doers3.org/tenure-and-promotion.html.

## Did you know?

According to the CCSU bookstore - in response to the *CT OER Awareness & High Impact Survey* - 57 high impact subject sections used bookstore-facilitated OER (such as TopHat and OpenStax) in 2020-21 .

The same survey reported that 23,779 students across 28 CT institutions saved almost $2.8 million in one academic year.

## Want to learn more?

Visit the Library's OER Guide: bit.ly/CCSU-OERguide

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